

STATEN ISLAND HISTORY DAY FAIR

for 4th Grade

School Fair winners must be chosen by April 9, 2010

Borough Finals are Friday May 7, 2010 at 7:00 pm

College of Staten Island, Center for the Arts

WHAT IS THE STATEN ISLAND HISTORY DAY FAIR?

The second annual Staten Island History Day Fair will bring together the finest local history projects from Staten Island public, private and parochial schools in an evening of competition and celebration. In our second year, the fair will be open to fourth graders for physical projects (dioramas, papers, plays...) and fifth graders for an online competition at nypl.voicethread.com, an easy-to-use site from The New York Public Library that enables students to upload pictures, videos or text and narrate their presentations. Winners of your school's local competition will be entered in the Boroughwide History Day Fair on May 7, 2010.

There are separate applications for fourth and fifth grade projects.

The fourth grade competition will have 2 divisions:

1. Individual Projects
2. Class/Group Projects

SPONSORS:

The contest is sponsored by Borough President James P. Molinaro and Borough Historian Thomas W. Matteo. Winning projects from each school will compete for the Borough President's Award.

HOW CAN MY SCHOOL'S FOURTH GRADERS GET INVOLVED?

Fourth Graders prepare a project describing a person, event or place in Staten Island History. Projects can be written, video, photographic, audio or presentation formats. The first place projects in the Individual and Class/Group divisions at the borough level will be featured on the website of Borough Historian Thomas Matteo, <<http://www.statenislandhistorian.com>>.

SUGGESTED PROJECT IDEAS:

Written:

Describe a location, event, or issue that has historical significance in Staten Island history. Write a biography of an important person in Staten Island History.

IMAGES: Create a Photo Exhibit using The New York Public Library's Digital Gallery <<http://digitalgallery.nypl.org>>. Collect photographs and develop a pictorial exhibit about a topic in Staten Island history.

Then and Now - Photograph historical locations on Staten Island and compare the photographs with historical pictures from the NYPL Digital Gallery. Investigate how and why the locations may have changed.

PERFORMANCE :

Create an original play or monologue about an important person or event in Staten Island history. Dress up in historical costume and record the performance using video or audio.

AUDIO AND VIDEO:

Develop a video or podcast documentary about a historical event or figure on Staten Island.

Oral history audio or video- Interview a grandparent or neighbor who has lived on Staten Island a long time and record their descriptions of daily life on Staten Island when they were young.

Combination Projects:

Projects may include any combination of text, illustration, audio, video, photos or illustration.

Where Do I Find information about Staten Island history?

The Staten Island Historian's website contains links to a wide range of Staten Island Historical organizations and documents at www.Statenislandhistorian.com

Over 3,000 historical Staten Island photos and maps are available at digitalgallery.nypl.org.

For historical records and online copies of several Staten Island History Books search

<<http://www.nypl.org>> "Staten Island on the Web"

CONTEST GUIDELINES:

Applications

School Level Competition:

Each participating school should appoint a staff member as coordinator for that school.

The School Coordinator receives applications from students and teachers working with class projects.

Borough Level Competition:

The School Level Coordinator will submit all school competition winners' applications and mark the winning individual and/or group project will be the representatives of the school at the Borough level competition.

Applications should be sent to:

Thomas W. Matteo

460 Brielle Avenue

Staten Island, NY 10314

Or emailed to

sihistorian@aol.com

Project Size:

Written text should not exceed 5 double-spaced 8 1/2 x11 pages.

Audio and video content should not exceed 10 minutes in length.

Displays should not exceed 2 ft. x 4ft. wide x 4 ft. high

Advance written approval of Boroughwide Contest judges is required if special circumstances require that a project to exceed any of these limits.

School Level Competitions:

Competitions at the school level should be completed by April 9, 2010.

Competitions will be judged according to the criteria on the official judging score sheet.

Individual school contest locations, dates times and procedures will be determined by the School Coordinator administering the contest in each school. After-school programs, museums and other organizations may also sponsor 4th grade entrants as either individual or group project entrants.

Fourth graders are not required to attend the same school to enter the fair in the class/group division. Individual 4th graders may only participate in one entry at the borough level.

Borough Level Competition:

School Coordinators (and After-school Coordinators) must send the application(s) of the school level winners and both release forms to the Borough Historian by April 9, 2010. Applications received after April 9, 2010 may not be permitted to participate in the Boroughwide History Day Fair.

DIVISIONS:

1. Individual Projects
2. Class & Group Projects

AWARDS:

1. Individual Projects
First Place
Second Place
Third Place
Honorable Mentions
2. Class & Group Projects
First Place
Second Place
Third Place
Honorable Mentions

JUDGES' GUIDELINES:

School & Borough Level Contests

Oral Presentations/Judges Interviews 25 Pts.

Students will be asked to describe their project and answer questions about it. Judges will score their interviews and oral presentation on the depth of knowledge they display about their project and the persuasiveness of their presentation.

Judging Criteria:

1. Depth of student's understanding of the materials presented in the project.
2. Thoroughness of student's research and preparation conducted for the project (preferably by the students themselves without assistance from others).

Project Content 25 Pts.**Judging Criteria:**

1. Project topic relates to Staten Island History
2. Project demonstrates extensive use of historical data.
3. Project facts support thesis.
4. Project contains analysis or interpretation, beyond a collection of facts.
5. Project presents relationships of local history to larger historical themes.
6. Quality of project's narrative structure (does the project tell a story?).

Project Presentation 25 Pts.**Judging Criteria:**

1. Appropriateness of presentation to medium.
2. Reflection of creativity and imagination.
3. Student has a thorough knowledge of project topic.
4. Appearance:

Written – Organization and display of writing, neatness, proofreading Audio or video recordings - Organization of material, quality of sound or video presentation

Performance – Organization of material, enthusiasm, costumes, creativity.

Artwork – Accuracy of representation, attractiveness of artwork

Total= Maximum 75 Points

STATEN ISLAND HISTORY DAY FAIR JUDGE'S SCORE SHEET

Student Name _____ Project Title _____
School _____ Teacher _____

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- Score

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Judge's Name _____

TOTAL SCORE Max.75

STATEN ISLAND HISTORY DAY FAIR APPLICATION

Please type or print clearly all requested information and forward it to:

Thomas W. Matteo

460 Brielle Ave.

Staten Island, NY 10314

All participants are responsible to providing all props and equipment necessary, such as laptop, display boards, etc. Tables will be provided for displaying the projects. Electrical connections will only be available on an individual basis and we must know about this need in advance.

Student Name _____
Class _____
School _____
School Address _____
Teacher Name _____
Teacher Phone _____
Teacher Email _____
Principal Name _____
Parent Name _____
Parent Phone _____
Parent Email _____
Electrical Connection Requested Yes No
Project Title _____
Division: (please check) Individual Project Class or Group Project
Type: (please check) Paper Exhibit Performance
 Oral/video Other (explain) _____
Project Description

Staten Island History Day Parent/Guardian Release Form

I hereby grant permission for my student to participate in Staten Island History Day. I understand the student and their work may be photographed and or videotaped for editorial, promotional and educational purposes and I give permission to the sponsors to use these images for promotional or educational purposes including posting participating projects on the Internet.

Parent /Guardian (Signature) _____

(Print) _____ Date _____

School Use Only

This project is the winner of the School Level competition and will represent this school at the District Level Yes No

Name of Teacher or School Level Coordinator _____

What is the best way to contact you with questions or comments on this application?

NOTE: ALL APPLICATIONS must be accompanied by both the Staten Island History Day Parent/Guardian Release Form and the NYC Department of Education Parent/Guardian Release Form. Applications without these forms completed, will not be permitted to participate in the Boroughwide History Day Fair.

NYC Department of Education Parent/Guardian Release Form: